

#### Sharon P. Levin, Head of School Howard P. Treatman, Board President

## Guidelines and Plans for Extended School Closure and Academic Continuity

#### Please note:

- Every student will be engaged in Math, Hebrew, Core or English/History, Science, World Language or STEAM, and Jewish Studies/Tanakh with online learning classes starting Wednesday March 18th.
- Students who take Health this trimester will have some additional work that will be posted on Canvas. Please look for information from Coach Cooper, PE and Health Department Chair.
- Look for an email from Rabbi Michael Yondorf, Rav Will Keller and Rabbi Judd Kruger Levingston about options for virtual minyan in the coming days.
- Our counseling services will continue to be offered. If you are interested in setting up a time to speak via phone or Google Hangout, please email Mrs. Grolnick or Mrs. Kalman with options of days and times that work best for you.

### Barrack Online teaching and learning during an extended school closure-

- Provides academic continuity, focusing on skills and/or content required to move forward to the next level or course.
- Encourages students to think deeply and broadly while practicing their discipline-specific skills.
- Engages students in creative thinking about the world around them and problem-solving.
- Assesses student learning through a variety of means, including, but not limited to: written or recorded student reflection on any given topic or prompt, student engagement in online discussion boards or chats, projects, papers, online quiz or test.
- Uses Google Suite and Canvas as the primary platforms for learning and the sharing of curriculum.
  - Faculty will offer opportunities for students who choose to participate in face-to-face forums such as a discussion, etc. using technology such as Google Meet.
  - Faculty may engage students in flipped instruction, whereby the lesson is delivered in static video and then students apply what they have learned through an assignment.

 Faculty will communicate directly with students via email, Canvas, and Google Meet.

# Daily Schedule

- There will be six 35-minute classes each day, starting at 10 AM and ending at 2:40 PM. Students will be given a 25-minute lunch break.
- We will be using a four-day schedule that will repeat every four school days. All subjects will meet at least 3 out of 4 days. We will not be following the letter day calendar during distance learning.
- Students and parents will be emailed the schedule in advance so students can prepare properly.

# Expectations for Barrack Online Learning

- Students will have reading requirements in various classes and may be required to keep a reading log.
- Some Middle School major students will continue to prepare for Model Congress. Deadlines will be posted periodically by Mr. Lieberman via email.
- Students will be expected to complete all assignments within the timeframe assigned and to submit via Canvas.
- Students are expected to work independently unless otherwise noted in the assignment.
- Faculty will return graded work within the same expected timeframes as usual.
- Students are encouraged to contact their teachers via email with any questions.
- Faculty will respond by the end of the next "school day," consistent with our current policy.
- Students are expected to work independently unless otherwise noted in the assignment.
  - In order to help students build independence, if/when a student approaches a parent or tutor for support, questions—rather than suggestions—can help the student think more critically about how he or she could approach the issue at hand (better discuss the topic or identify ways to make the weaker sections more closely match the stronger sections, if on a writing assignment).
  - Students should direct questions about the assignment directly to their teacher.
- Students are expected to practice Derech Eretz during online class sessions. Our guidelines for taking part in online classes <u>here.</u>

# Remember:

- Students can reach out to their advisor, resource teacher, counselor, and/or division director when they are in need of assistance and support.
- If a project necessitates, a student may also reach out to a discipline-specific teacher for support (e.g. a STEAM teacher for an engineering question).

- Resource and School Counselors:
  - Learning specialists and school counselors will be available to their students via email and will respond by the end of the next "school day," consistent with our current policy. Additionally, learning specialists and counselors will reach out to their students with days/times they will be available for real-time interaction with students, via phone, video or in a chat forum (through Google Meet).
- Wendie Sittenfield, school librarian, has prepared resources to help families who want to access digital public library resources <u>here</u>.
- If sick, faculty will use Out of Office on their email to communicate that they are temporarily unavailable.

### **Questions or Concerns**

- Technology problems or questions? Contact <u>helpdesk@jbha.org</u>
- Concerns about specific classwork? Contact your teacher at their JBHA email address
- Questions about the Barrack approach to online learning? Contact Dr. Katz (<u>dkatz@jbha.org</u>) or Mrs. Farrell (<u>cfarrell@jbha.org</u>)
- For help with digital tools or online apps and services? Contact <u>helpdesk@jbha.org</u> or Canvas support or Google Help.
- Want to speak with the Upper School or Middle School Counselor? Email Mrs. Grolnick (agrolnick@jbha.org) or Mrs. Kalman (mkalman@jbha.org) to set up a time to talk.
- For help with research or online databases, including Noodletools? Contact Wendie Sittenfield our school librarian at <a href="www.wsittenfield@jbha.org">wsittenfield@jbha.org</a>