## Incoming 9<sup>th</sup> grade History Summer Reading Assignment 2021 Accelerated

*I am Malala, How One Girl Stood Up for Education and Changed the World,* Young Reader's Edition - ISBN 978-0-316-32793-0, by Malala Yousafzai with Patricia McCormick

(Do not mistakenly purchase the similarly named: *I am Malala: The Girl Who Stood up for Education and Was Shot by The Taliban*)

This book will be discussed during the first cycle. Read actively and answer the following questions. Your answers will be collected the first day of class. You will use them as notes for an in-class essay on the book during the first cycle of school.

There is a glossary in the back of the book that you can use.

If you have any questions, please contact Mrs. Scheinmann (rscheinmann@jbha.org)

- 1. After describing an incident when the Taliban had destroyed a local elementary school, Malala asked, "Why was a school building such a threat to the Taliban?" (63) How do you answer Malala's question? Explain, with specific examples.
- 2. Find and provide 3 quotes (with page number for each quote) that illustrate an aspect of Malala's identity. Explain how each quote reveals a particular aspect of Malala's identity.
- 3. Malala describes herself as someone who belongs to many communities and assumes different identities: Pashtun, Muslim, female, Swat Valley resident, student. How does membership in each community influence the different parts of her life? Is there one identity that is the strongest force in her life? Give examples to support your response.