

Incoming 9th grade History Summer Reading Assignment 2019
Grade Level

I am Malala, How One Girl Stood Up for Education and Changed the World, Young Reader's Edition - ISBN 978-0-316-32793-0, by Malala Yousafzai with Patricia McCormick

(Do not mistakenly purchase the similarly named: *I am Malala: The Girl Who Stood up for Education and Was Shot by The Taliban*)

This book will be discussed during the first cycle. Read actively and answer the following questions. Your answers will be collected the first day of class. You will use them as notes for an in-class essay on the book during the first cycle of school.

There is a glossary in the back of the book that you can use.

If you have any questions, please contact Mr. McLaughlin (tmclaughlin@jbha.org)

1. As you read, use 5 different colored highlighters to mark examples that show the following patterns of culture in Malala's story:

Government

Economy

Religion

Military

Society (includes gender roles, education, family life, and clothing)

2. Choose 2 of the above cultural patterns and discuss how each one can be used as a positive or negative force in people's lives. Give specific examples from Malala's story to support your response.

3. After describing an incident when the Taliban had destroyed a local elementary school, Malala asked, "Why was a school building such a threat to the Taliban?" (63) How do you answer Malala's question? Explain, with specific examples.

4. Find and provide 3 quotes (with page number for each quote) that illustrate an aspect of Malala's identity. Explain how each quote reveals a particular aspect of Malala's identity.